

District or School

DISTRICT/SCHOOL NAME (IRN)

Ridgewood Local SD (046474)

IRN TYPE

Public District

SUPERINTENDENT

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IS THE SUPERINTENDENT CONTACT INFORMATION ACCURATE?

Yes

Positive Behavior Intervention and Supports

Ohio's State Board of Education defines positive behavior interventions and supports (PBIS) as:

- A school-wide systematic approach to embed evidence-based practices and data driven decision making to improve school climate and culture to achieve improved academic and social outcomes, and increase learning for all students, and
- Encompasses a wide range of systemic and individualized positive strategies to reinforce desired behaviors, diminish reoccurrences of challenging behaviors and teach appropriate behavior to students.

HAS YOUR DISTRICT SCHOOL BOARD ADOPTED WRITTEN POLICIES AND PROCEDURES CONCERNING THE USE OF RESTRAINT, SECLUSION, AND POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS?

Yes

School Climate Survey

The State Board of Education and the Ohio Department of Education provide Ohio's School Climate Guidelines, which describe how schools can create environments where every student feels welcomed, respected and motivated to learn. While these guidelines target building and district administrators, they also can be useful as springboards for policy discussions with staff, students, parents, school boards and other community members. Use of the guidelines is voluntary, and policies that are established from these guidelines will be developed by local school boards.

For more information: [Ohio's School Climate Guidelines](#)

DID YOUR DISTRICT OR SCHOOL ADMINISTER A SCHOOL CLIMATE SURVEY IN THE 2020-2021 SCHOOL YEAR?

- Yes, we administered a custom survey designed in-house.

WHEN WAS THE SURVEY ADMINISTERED?

- End of school year

WAS THE SURVEY ADMINISTERED DISTRICT-WIDE OR ONLY TO CERTAIN SCHOOLS?

- District-wide

WHAT DIMENSIONS OF SCHOOL CLIMATE WERE COVERED BY THE SURVEY(S) ADMINISTERED IN THE 2020-2021 SCHOOL YEAR? CHOOSE ALL THAT APPLY.

- Classroom order and fairness of rules
- Administrative leadership
- Respect for diversity
- Expectations and support for learning
- Physical surroundings and resources
- School safety

WHO FILLED OUT SCHOOL CLIMATE SURVEYS IN THE 2020-2021 SCHOOL YEAR? CHOOSE ALL THAT APPLY.

- Students, any grade level 6-8
- Students, any grade level 9-12
- Teachers
- Administrators
- Other school personnel

IF STUDENTS PARTICIPATED, WHAT WAS THE APPROXIMATE RESPONSE RATE?

- More than 75%

IF TEACHERS PARTICIPATED, WHAT WAS THE APPROXIMATE RESPONSE RATE?

- More than 75%

HOW WERE RESULTS OF SCHOOL CLIMATE SURVEYS USED? CHOOSE ALL THAT APPLY.

- Informing program and policy decisions
- Accountability functions
- No specific use, just as general information for administrators and teachers

IN WHAT WAYS COULD YOU BENEFIT FROM GUIDANCE OR SUPPORT IN THE USE OF SCHOOL CLIMATE DATA? CHOOSE ALL THAT APPLY.

- Informing program and policy decisions
- Informing curriculum and classroom instruction
- Accountability functions

IN WHICH AREAS DOES YOUR DISTRICT OR SCHOOL ALIGN SCHOOL CLIMATE ACTIVITIES? CHOOSE ALL THAT APPLY.

- School safety
- Positive Behavioral Interventions and Supports (PBIS)
- Trauma informed practices

HOW LONG HAVE SCHOOL CLIMATE SURVEYS BEEN ADMINISTERED?

- 2 to 4 years

WHO ADMINISTERS SCHOOL CLIMATE SURVEYS TO STUDENTS? CHOOSE ALL THAT APPLY.

- School administrator
- School counselor, school psychologist, or school social worker

ADDITIONAL INFORMATION OR PERSPECTIVES ON SCHOOL CLIMATE SURVEYS YOU WOULD LIKE TO SHARE WITH THE

DEPARTMENT:

We provide a custom district survey for staff members and gave the OHYES survey to grades 7 and 10.

Review and Submit

MY DISTRICT/SCHOOL UNDERSTANDS AND AGREES TO THESE STATEMENTS.

- 1. The information and data being submitted is accurate and truthful for school year 2019-2020.
- 2. The district information and all school building reports must be submitted in conformance with OAC 3301-35-15 [Standards for the implementation for positive behavior intervention supports and the use of restraint and seclusion].

CONFIRMING SUPERINTENDENT OR SUPERINTENDENT DESIGNEE

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